

Portland Public Schools

Enrollment Summary by Program Type, School and Year

2014-15 through 2023-24

Program Type											1-Year Change (2023-24 - 2022-23)		5-Year Change (2023-24 - 2019-20)		10-Year Change (2023-24 - 2014-15)	
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24						
	10,807	11,183	11,348	11,768	12,220	12,425	12,667	13,050	13,125	13,144	19	0.1	719	5.8	2,337	21.6
<b>Subtotal - Elementary, Middle and High Schools</b>	<b>43,506</b>	<b>44,253</b>	<b>44,425</b>	<b>44,844</b>	<b>44,984</b>	<b>44,992</b>	<b>43,348</b>	<b>41,315</b>	<b>41,470</b>	<b>40,953</b>	<b>-517</b>	<b>-1.2</b>	<b>-4,039</b>	<b>-9.0</b>	<b>-2,553</b>	<b>-5.9</b>
Alternative Programs	1,716	1,816	1,760	1,658	1,631	1,632	1,243	1,795	1,553	1,352	-201	-12.9	-280	-17.2	-364	-21.2
<b>Subtotal - Schools and Alternative Programs</b>	<b>45,222</b>	<b>46,069</b>	<b>46,185</b>	<b>46,502</b>	<b>46,615</b>	<b>46,624</b>	<b>44,591</b>	<b>43,110</b>	<b>43,023</b>	<b>42,305</b>	<b>-718</b>	<b>-1.7</b>	<b>-4,319</b>	<b>-9.3</b>	<b>-2,917</b>	<b>-6.5</b>
<b>Community-Based Alternative Programs</b>	<b>1,035</b>	<b>964</b>	<b>968</b>	<b>1,035</b>	<b>912</b>	<b>973</b>	<b>872</b>	<b>637</b>	<b>683</b>	<b>759</b>	<b>76</b>	<b>11.1</b>	<b>-214</b>	<b>-22.0</b>	<b>-276</b>	<b>-26.7</b>
<b>Special Services</b>	<b>448</b>	<b>452</b>	<b>451</b>	<b>456</b>	<b>529</b>	<b>496</b>	<b>408</b>	<b>455</b>	<b>456</b>	<b>376</b>	<b>-80</b>	<b>-17.5</b>	<b>-120</b>	<b>-24.2</b>	<b>-72</b>	<b>-16.1</b>
<b>Public Charter Schools</b>	<b>1,764</b>	<b>1,590</b>	<b>1,585</b>	<b>1,564</b>	<b>1,494</b>	<b>1,385</b>	<b>1,443</b>	<b>1,295</b>	<b>1,294</b>	<b>1,331</b>	<b>37</b>	<b>2.9</b>	<b>-54</b>	<b>-3.9</b>	<b>-433</b>	<b>-24.5</b>
<b>Grand Total</b>	<b>48,469</b>	<b>49,075</b>	<b>49,189</b>	<b>49,557</b>	<b>49,550</b>	<b>49,478</b>	<b>47,314</b>	<b>45,497</b>	<b>45,456</b>	<b>44,771</b>	<b>-685</b>	<b>-1.5</b>	<b>-4,707</b>	<b>-9.5</b>	<b>-3,698</b>	<b>-7.6</b>

October Enrollment Summaries are based on enrollment on the first weekday in October, as reported in the student information system (SIS).

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Program type (i.e., elementary, middle, high, etc.) reflects the grade-span of the Schools in that particular year. Schools changing grade-spans and Program Types artificially inflate the